

**Ask Someone About Their School** – Ask a family member what school was like when they were little. Draw a picture of what they told you.

**Optional Challenge:** Try to write about some differences between their school and your school today.



**Sort the Animals** – Find pictures or toys of animals. Sort them into groups: animals with fur, animals with feathers, animals with scales, and animals that live in water.



**Make an Animal Home** – Choose an animal and build a little home for it using things you have at home, like a box, paper, or leaves.

**Optional Challenge:** Add little details to the home to show what the animal eats or where it sleeps.



**Phonics Treasure Hunt** –

Words to Find  
Real words: sat, pin, ship, rain, feet, light, boat, moon, book, car, fork, turn, cow, coin, bear, hair, pure, corner  
Alien words: zib, snip, chog, blain, sneep, fighk, toak, moop, dook, zar, porf, nurp, zow, foit, beark, hairk, turek, ferp

1. Write each word on a card.
2. Hide them around the room or garden.
3. Find a card, sound out the word, and say if it's real or alien.
4. Draw a star next to the ones you read correctly.

Optional Challenge: Make 5 alien words of your own and ask someone to read them!

**Draw Your School Day** – Make a timeline of your school day. Show what you do in the morning, afternoon, and evening with pictures.



## Year 1 Summer 1 Home Learning

Please complete these activities over the next half term. They are linked to our topics 'School Days', 'Animals', 'Rain and Sunrays', and 'Multiplication and Division'. There is also a phonics activity.

You can show your learning in your Home Learning Books or send it as pictures via Class Dojo.

**Draw Shadows in the Sun** – Put a toy or object in the sun and trace its shadow on paper. Draw the sun and add rays around it.



**Dress Up Like a Pupil from the Past** – Use clothes at home to dress like a child from long ago. Take a picture and compare how it is different from today.



**Watch an Animal** – Look at a pet or birds outside. Write or draw what the animal does, what it eats, and where it sleeps.



**Weather Journal** – Every day, draw a picture or stick a sticker to show the weather: sunny, rainy, cloudy, or rainbow!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**Group It!** – Use small objects like toys, coins, or pasta. Make **equal groups** to practise multiplication. For example, make **3 groups of 4 toys**. Count how many there are altogether.

