



## Music Development Plan 2025-2026

How does our provision ensure every aspiring musician in our school can access the high-quality opportunities they need?			
<b>Vision and Intent</b>	<p>At The Griffin Primary School we aim for all our pupils to develop a life-long love of music, in a school with a musical atmosphere, through a wide range of quality musical experiences which engage and inspire them. We aim for our children to have creativity, curiosity and excitement about music, as well as for them to develop increased self-confidence, self-esteem and collaborative skills. We aim to build a curriculum which inspires children to love music with a progressive pathway for every child. Music opportunities will support children’s mental health and allow them time to express their emotions. Children will perform, listen and analyse critically, sing, improvise and compose music and understand the musical elements as building blocks within music.</p>		
<b>What do we include in classroom provision at The Griffin Primary School?</b>	Our plan for delivering high-quality music education and supporting children’s progress		
	Where are we now?		What will we do next?
	Curriculum (setting the foundation)  High quality music provision	High-quality weekly music lessons	<ul style="list-style-type: none"> <li>• Music has been a part of the EYFS both within the classroom and in the outside learning environment. It has had taught elements and been available as continuous provision. It has been inclusive for all learners.</li> <li>• Music is seen as an integral part of early development. It is planned for across the four musical areas: Hearing &amp; Listening, Vocalising &amp; Singing, Moving &amp; Dancing, Exploring &amp; Playing. Opportunities to engage with sound are planned for every day and</li> </ul>

			<p>singing is integrated throughout the day.</p> <ul style="list-style-type: none"> <li>• Opportunities to engage with music in other aspects of the EYFS have been planned for (eg. using pupil responses to music to create artwork, introducing children to different musicians).</li> <li>• Purchased a class set of glockenspiels, some Djembe drums and a set of percussion instruments to enable untuned and tuned percussion</li> </ul>	
	Vocal provision	<ul style="list-style-type: none"> <li>• Whole school singing at times of celebration</li> <li>• Singing is an integral part of the EYFS provision</li> <li>• Purchased Kapow primary Music scheme – includes high quality input for developing vocal elements of music</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase assembly music resources.</li> </ul>	
	Performance opportunities	<ul style="list-style-type: none"> <li>• All children participated in a Christmas Musical production and end of year celebration assemblies. These were performed live to parents and families.</li> <li>• Children are given performance opportunities to sing to the whole class in Reception.</li> <li>• Our singing club opened the Christmas Fayre 2024 and 2025.</li> </ul>	<ul style="list-style-type: none"> <li>• Contact Rugby Christmas Lights switch on to see if we can perform.</li> <li>• Continue with productions.</li> <li>• Increase our music provision through external specialist and have an end of year concert.</li> </ul>	

			<ul style="list-style-type: none"> <li>• Our recorder club (Years 1 and 2) have performed to parents in assembly,</li> <li>• Singing around the Christmas Tree with parents</li> </ul>	
<b>What do we include in extra-curricular provision at The Griffin Primary School?</b>	Provide specialist teachers as possible	Vocal provision	<ul style="list-style-type: none"> <li>• Singing club once a week with singing specialist teacher during lunchtime. Inclusive and open to all from Reception upwards.</li> <li>• Local choirs and vocal groups are promoted via the newsletter and Class Dojo. Inclusive and open to all from Reception upwards.</li> </ul>	<ul style="list-style-type: none"> <li>• Work with the music department at Lawrence Sheriff School on a joint project.</li> </ul>
	Provide a broad range of musical opportunities	Instrumental provision	<ul style="list-style-type: none"> <li>• Recorder club once a week during lunchtime. Children provide their own instrument but any pupils who are eligible for Pupil Premium or Early Years Premium will have an instrument purchased for them if they wish to attend.</li> </ul>	<ul style="list-style-type: none"> <li>• Have met with an external provider who will begin to offer music lessons (group and individual) from September 2026 – Y1 &amp; 2 Introduction to instruments (Learn a different instrument each half term) ; KS2 Lessons in guitar, woodwind, drums, piano)</li> </ul>
<b>Charging for extra-curricular music lessons.</b>	For further information please see our Charging and Remissions Policy on <a href="https://www.thegriffinprimary.uk/attachments/download.asp?file=10&amp;type=pdf">https://www.thegriffinprimary.uk/attachments/download.asp?file=10&amp;type=pdf</a>			
<b>Musical experiences</b>		Inspire our pupils to love music	<ul style="list-style-type: none"> <li>• Singing takes place at least twice weekly in whole school assemblies.</li> <li>• Different genres of music introduced to children as they enter and leave assemblies.</li> <li>• All children are involved in productions as they move</li> </ul>	<ul style="list-style-type: none"> <li>• Children to be taught Christmas Carols to sing around the Christmas Tree on the penultimate day of the Autumn Term, with parents/carers and families also invited.</li> <li>• Work more closely with Lawrence Sheriff music department to inspire our pupils – performances in assemblies – staff/students</li> </ul>

through the school – these are musical productions.

- Each half term, listen to music as children enter assemblies – introduce them to different musicians/genres (eg. classical/jazz/pop/folk/country) and from different countries/cultures.

**Our future plan for music at The Griffin Primary School**

- Introduce peripatetic music lessons from Year 1
- Introduce whole class music ensemble lessons in Year 3.
- Establish a school choir and take part in events such as ‘The Big Sing’ and Warwickshire events.
- Research and invest in music tech appropriate for the different age groups of pupils – eg. playxlyo.com ; garageband.
- Consider sharing PPA cover between MFL and music as the school grows, working alongside Lawrence Sheriff School.
- Invest in instruments as the school grows.
- Stage a ‘proms’ style event where all children who learn an instrument perform to parents (once our first cohort reach Year 5).
- Introduce a production each term as the school grows – Autumn = EYFS & KS1 ; Spring = Lower Key Stage 2 ; Summer = Upper Key Stage 2.
- Participate in activities provided by The Heart of England Music Hub/Warwickshire Music Education Hub

**Music and Inclusion**

We are committed to ensuring that all pupils have the opportunity to participate in music lessons and to explore music further (eg. through learning an instrument with peripatetic teachers, joining the singing club or instrumental ensembles) as the school grows.

**Special Educational Needs and Disabilities (SEND)**

No child will be excluded from learning instruments, singing opportunities, visits outside of school or participating in performances due to an additional need. Support and adaptations will be put in place to enable all children to enjoy the full range of musical experience

**Pupil Premium (PPG) Entitlement**

Children who receive free school meals and wish to learn an instrument or belong to a club/ensemble through our extra-curricular offer will be eligible to apply for financial support to pay for lessons and/or rent an instrument. Through the Warwickshire Music Education Hub, qualifying pupils will receive 50% remission on individual/group tuition, and paid Warwickshire music ensembles. Subject to availability, qualifying pupils can apply for extended free hire for one instrument for the duration of their period of study. Parents/career will need to comply with the terms of hire and where applicable, students will be expected to attend a music group.