# Welcome to the Spring Term in Year 2!

Welcome to the second term in Year 2. There is so much exciting learning ahead! See below for further information about each subject.

### English
Children will continue to develop their reading and writing skills through a range of exciting texts linked to our spring topics. They will develop their vocabulary, comprehension, sentence construction and ability to write for different purposes. Pupils will have opportunities to write creatively, recount events, explain ideas and share information, while continuing to develop their spelling, punctuation, grammar and confidence in communicating their ideas.

### Maths
Children will continue to develop their understanding of number, calculation and problem-solving. They will build fluency with addition and subtraction, explore multiplication and division, and develop their understanding of fractions. Pupils will also work with shape, measurement, money and time, using practical resources and mathematical reasoning to explain their thinking. Regular opportunities to solve problems will help children become increasingly confident and independent mathematicians.

### History – Magnificent Monarchs
Children will step back in time to explore British monarchs and their impact on everyday life. They will learn about significant monarchs including Henry VIII and Elizabeth I, exploring their lives, achievements and the events that shaped their reigns. Pupils will develop their understanding of chronology and compare aspects of life in the past with life today. This topic will help children understand how monarchs have influenced Britain and how our lives have changed over time.

### Geography
Children will develop their geographical knowledge through learning linked to the United Kingdom and the wider world. They will revisit the countries and capital cities of the UK and explore places connected to our history. Children will also investigate animal habitats and environments, considering how different places provide the conditions animals need to survive. This learning will develop their use of geographical vocabulary, maps and simple geographical comparisons.

### Science – Animal Survival
Children will explore how animals grow, change and survive. They will identify the basic needs of animals, including food, water, air and shelter, and investigate the life cycles of familiar animals. Pupils will explore how animals produce offspring and compare the ways different animals grow and develop. This topic will encourage children to observe carefully, ask questions and understand the importance of suitable habitats for living things.

### Art – Portraits and Poses
Children will explore the fascinating world of portraiture by studying portraits of Tudor

monarchs and comparing them with modern-day selfies. They will look carefully at how artists and photographers communicate information about a person through pose, expression, clothing and setting. Pupils will develop their drawing and observational skills and use photo-editing software to create their own royal portraits.

**Design & Technology – Cut, Stitch and Join**
Children will explore fabric products and learn how different materials can be joined and decorated. They will investigate sewing patterns and practise using a running stitch, developing their control and accuracy. Pupils will explore embellishment techniques before designing and making their own sewn bag tag, evaluating their finished product.

**Design & Technology – Push and Pull**
Children will investigate how mechanisms can be used to create movement. They will explore three types of mechanism: sliders, levers and linkages. Pupils will make and test simple models to understand how each mechanism works before designing and making a greetings card with a moving part. They will develop their skills in planning, making, testing and evaluating a product.

**PSHE – Jigsaw**
Children will continue to develop their understanding of themselves, their relationships and the wider world through our Jigsaw PSHE learning. They will explore emotions, friendships, positive relationships, health and wellbeing, while developing confidence, resilience and independence. Activities will encourage children to reflect on their feelings and behaviour and consider how their actions can support themselves and others.

**Computing**
Children will develop their digital skills through photography and image editing. They will learn how photographs and digital images can be changed and enhanced using simple software. They will also continue to develop their understanding of how technology can be used creatively, safely and responsibly.

**PE**
Children will continue to develop their physical skills through a range of activities and games. They will practise coordination, balance, movement, agility and teamwork, building confidence when working individually, with a partner and as part of a team. Activities will encourage children to follow rules, develop sporting skills and demonstrate positive attitudes.

**Music**
Children will listen and respond to a variety of music, developing their awareness of rhythm, pulse, dynamics and tempo. They will sing, perform and play instruments with increasing control and accuracy. Pupils will also have opportunities to create and improvise simple musical ideas, working collaboratively and developing confidence in performing and composing.

## 🗣️ Languages

We will be learning French during PPA time, developing children's confidence with simple vocabulary, greetings, phrases and pronunciation through fun and practical activities.