



What does inclusion look like at The Griffin?

What strategies do we use at Wave 3?

- Speech & Language Therapy
- SEND Supported / SEND Consultants
- Educational Psychologist
- Occupational Therapists
- Integrated Disability Service (IDS)
- Local Authority Attendance Officer

Wave 3
Usually when a specialist is asked to advise due to lack of progress with current additional support

What strategies do we use at Wave 2?

- Fine motor interventions
- Language Interventions - Time to Talk, Legro, The Wellcomm toolkit
- Resources eg Fidget Toys, Ear defenders
- Sensory breaks
- Communicate in Print
- Small group or 1:1 interventions
- Individual visual timetables
- Now/Next boards
- Access to the Nurture room

Wave 2
More targeted support for children, usually through an Individual Support Plan (ISP). This could be through specialist resources within the school, and/or interventions, either in small groups or 1:1

What strategies do we use at Wave 1?

- High Expectations – clear modelling from staff
- Quality Interactions and support from adults
- Well matched questioning
- Thought through seating plans
- Regular communication between team members
- Well-matched adaptive teaching – eg scaffolding (focus on learning/understanding not task)
- Appropriately pitched and varied types of questioning
- Clear, concise explanations
- Resources – eg. word mats, dual coding, visual representations, pencil grips, coloured paper/overlays and talk tins
- Keeping routines and language regarding behaviour consistent

Wave 1
Quality first teaching provision that all children experience on a daily basis. At The Griffin, this means we aim to deliver an ambitious curriculum for all