



## Data Protection/GDPR Policy

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## 1. Aims

The Griffin Primary School aims to ensure that all personal data collected about staff, pupils, parents, governors, visitors and other individuals is collected, stored and processed in accordance with the General Data Protection Regulation (GDPR) and the Data Protection Act 2018 (DPA 2018).

This policy applies to all personal data, regardless of whether it is in paper or electronic format.

## 2. Legislation and Guidance

This policy meets the requirements of the GDPR and the provisions of the DPA 2018. It is based on guidance published by the Information Commissioner's Office (ICO) on the GDPR and the ICO's code of practice for subject access requests.

In addition, this policy complies with our funding agreement and articles of association.

## 3. Definitions

Term	Definition
<b>Personal data</b>	Any information relating to an identified, or identifiable, individual. This may include the individual's: <ul style="list-style-type: none"><li>• Name (including initials)</li><li>• Identification number</li><li>• Location data</li><li>• Online identifier, such as a username</li></ul> It may also include factors specific to the individual's physical, physiological, genetic, mental, economic, cultural or social identity.
<b>Special categories of personal data</b>	Personal data which is more sensitive and so needs more protection, including information about an individual's: <ul style="list-style-type: none"><li>• Racial or ethnic origin</li><li>• Religious or philosophical beliefs</li><li>• Trade union membership</li></ul> Health – physical or mental
<b>Processing</b>	Anything done to personal data, such as collecting, recording, organising, structuring, storing, adapting, altering, retrieving, using, disseminating, erasing or destroying. Processing can be automated or manual.
<b>Data subject</b>	The identified or identifiable individual whose personal data is held or processed.
<b>Data controller</b>	A person or organisation that determines the purposes and the means of processing of personal data.
<b>Data processor</b>	A person or other body, other than an employee of the data controller, who processes personal data on behalf of the data controller.
<b>Personal data breach</b>	A breach of security leading to the accidental or unlawful destruction, loss, alteration, unauthorised disclosure of, or access to personal data.

## 4. The Data Controller

The Griffin Primary School processes personal data relating to parents, pupils, staff, governors, volunteers, visitors and others, and therefore is a data controller.

The school is registered as a data controller with the ICO and will renew this registration annually or as otherwise legally required.

**Registration reference: ZB636689**

## 5. Roles and Responsibilities

This policy applies to **all staff** employed by The Griffin Primary School, and to external organisations, volunteers and other individuals working on our behalf. Staff who do not comply with this policy may face disciplinary action.

### 5.1 Trust Board

The Trust Board has overall responsibility for ensuring that the school complies with all relevant data protection obligations.

### 5.2 Data Protection Officer

The Data Protection Officer (DPO) is responsible for providing advice and guidance to the school in order to assist the School to implement this policy, monitor compliance with data protection law, and develop related policies and guidelines where applicable.

The DPO will carry out an annual audit of the school data processing activities and report to the Trust Board their advice and recommendations on school data protection issues.

The DPO is also the first point of contact for individuals whose data the school processes, and for the ICO.

Our DPO is the School DPO Service and is contactable via [schooldpo@warwickshire.gov.uk](mailto:schooldpo@warwickshire.gov.uk) or alternatively:

School Data Protection Officer  
Warwickshire Legal Services  
Warwickshire County Council  
Shire Hall  
Market Square  
Warwick  
CV34 4RL

### 5.3 Headteacher

The Headteacher acts as the representative of the data controller on a day-to-day basis.

### 5.4 Data Protection Contact

The school has nominated the following individual as the designated person to be contacted internally in relation to all matters relating to data protection issues, and to make referrals, where necessary, to the Data Protection Officer:

Alison Hine, Headteacher, who is contactable via [head2072@welearn365.com](mailto:head2072@welearn365.com) or the school office on **01788 249115**.

### 5.5 All staff

All members of staff are responsible for:

- Collecting, storing and processing any personal data in accordance with this policy.

- Informing the school of any changes to their personal data, such as a change of address.
- Contacting the designated Data Protection Contact in the following circumstances:
  - With any questions about the operation of this policy, data protection law, retaining personal data or keeping personal data secure.
  - If they have any concerns that this policy is not being followed.
  - If they are unsure whether or not they have a lawful basis to use personal data in a particular way.
  - If they need to rely on or capture consent, draft a privacy notice, deal with data protection rights invoked by an individual, or transfer personal data outside the European Economic Area.
  - If there has been a data breach.
  - Whenever they are engaging in a new activity that may affect the privacy rights of individuals.
  - If they need help with any contracts or sharing personal data with third parties.

## 6. Data Protection Principles

The GDPR is based on data protection principles that our school must comply with. The school has adopted the principles to underpin its Data Protection Policy:

The principles require that all personal data shall be:

- (1) processed lawfully, fairly and in a transparent manner ('lawfulness, fairness and transparency')
- (2) used for specified, explicit and legitimate purposes ('purpose limitation')
- (3) used in a way that is adequate, relevant and limited to what is necessary ('data minimisation')
- (4) accurate and, where necessary, kept up to date; every reasonable step must be taken to ensure that personal data which is inaccurate, is erased or rectified without delay ('accuracy')
- (5) kept no longer than is necessary ('storage limitation')
- (6) processed in a manner that ensures it is safe and secure, ensuring that measures against unauthorised or unlawful processing and against accidental loss, destruction or damage are in place ('integrity and confidentiality')

This policy sets out how the school aims to comply with these principles.

## 7. Collecting Personal Data

### 7.1 Lawfulness, fairness and transparency

The Griffin Primary School shall only process personal data where it has one of 5 'lawful bases' (legal reasons) available to the school to do so under data protection law:

- The data needs to be processed so that the school can **fulfil a contract** with the individual, or the individual has asked the school to take specific steps before entering into a contract.
- The data needs to be processed so that the school can **comply with a legal obligation**.
- The data needs to be processed to ensure the **vital interests** of the individual e.g. to protect someone's life.

- The data needs to be processed so that the school, as a public authority, can perform a task **in the public interest**, and carry out its official functions.
- The individual (or their parent/carer when appropriate in the case of a pupil) has freely given clear **consent**.

For special categories of personal data, we will also meet one of the special category conditions for processing which are set out in the GDPR and Data Protection Act 2018.

Whenever we first collect personal data directly from individuals, we will provide them with the relevant information required by data protection law.

## 7.2 Limitation, minimisation and accuracy

We will only collect personal data for specified, explicit and legitimate reasons. We will explain these reasons to the individuals when we first collect their data.

If we want to use personal data for reasons other than those given when we first obtained it, we will inform the individuals concerned before we do so, and seek consent where necessary.

Staff must only process personal data where it is necessary in order to do their jobs.

When staff no longer need the personal data they hold, they must ensure it is deleted or anonymised. This will be done in accordance with guidance set out in the Information and Records Management Society's toolkit for schools and can be found in the school's Data Protection - Retention Schedule.

## 8. Sharing Personal Data

We will not normally share personal data with anyone else except as set out in the school's Privacy Notice. GDPR and the DPA 2018 also allow information to be shared where:

- There is an issue with a pupil or parent/carer that puts the safety of our staff at risk.
- We need to liaise with other agencies – we will seek consent as necessary before doing this.
- Our suppliers or contractors need data to enable us to provide services to our staff and pupils – for example, IT companies. When doing this, we will:
  - Only appoint suppliers or contractors which can provide sufficient guarantees that they comply with data protection law.
  - Establish a data sharing agreement with the supplier or contractor, either in the contract or as a standalone agreement, to ensure the fair and lawful processing of any personal data we share.
  - Only share data that the supplier or contractor needs to carry out their service, and information necessary to keep them safe while working with us.

We will also share personal data with law enforcement and government bodies where we are legally required to do so, including for:

- The prevention or detection of crime and/or fraud.
- The apprehension or prosecution of offenders.
- The assessment or collection of tax owed to HMRC.
- In connection with legal proceedings.
- Where the disclosure is required to satisfy our safeguarding obligations.

- Research and statistical purposes, as long as personal data is sufficiently anonymised or consent has been provided.

We may also share personal data with emergency services and local authorities to help them to respond to an emergency situation that affects any of our pupils or staff.

Where we transfer personal data to a country or territory outside the European Economic Area, we will do so in accordance with data protection law.

## **9. Subject Access Requests and other Rights of Individuals**

### **9.1 Subject access requests**

Individuals have a right to make a 'subject access request' to gain access to personal information that the school holds about them. This includes:

- Confirmation that their personal data is being processed.
- Access to a copy of the data.
- The purposes of the data processing.
- The categories of personal data concerned.
- Who the data has been, or will be, shared with.
- How long the data will be stored for, or if this isn't possible, the criteria used to determine this period.
- The source of the data, if not the individual.
- Whether any automated decision-making is being applied to their data, and what the significance and consequences of this might be for the individual.

Subject access requests may be submitted in writing or verbally and can be sent either to the Data Protection Officer, a member of staff or a Governor / Trustee. To enable the request to be accurately responded to, the applicant should be encouraged to make the request in writing and to set out:

- Name of individual
- Name of School
- Correspondence address
- Contact number and email address
- Details of the information requested

Any member of staff or governor who believes they may have received a subject access request should refer this to the Data Protection Contact (Alison Hine).

The DPO will send any subject access requests to the Data Protection Contact. If staff receive a subject access request they must immediately forward it to the Data Protection Contact, who will ensure that the DPO is informed.

Information to be released will be collated by the school and then sent to the DPO for checking and sending out to the applicant.

## 9.2 Children and subject access requests

Personal data about a child belongs to that child, and not the child's parents or carers. For a parent or carer to make a subject access request with respect to their child, the person should have parental responsibility for the child, and the child must either be unable to understand their rights and the implications of a subject access request, or have given their consent. Children aged 13 and above are generally regarded to be mature enough to understand their rights and the implications of a subject access request. Therefore, subject access requests from those with parental responsibility for pupils at a school aged 13 and above may not be granted without the express permission of the pupil.

Children below the age of 13 are generally not regarded to be mature enough to understand their rights and the implications of a subject access request. Therefore, subject access requests from those with parental responsibility for all pupils at our school will in general be granted.

## 9.3 Responding to subject access requests

When responding to requests, we:

- May ask the individual to provide 2 forms of identification.
- May contact the individual via phone to confirm the request was made.
- Will respond without delay and within 1 month of receipt of the request.
- Will provide the information free of charge.
- May tell the individual we will comply within 3 months of receipt of the request, where a request is complex or numerous, or where it is impractical to comply within a month due to school closure. We will inform the individual of this within 1 month, and explain why the extension is necessary.

We will not disclose information if it:

- Might cause serious harm to the physical or mental health of the pupil or another individual.
- Would reveal that the child is at risk of abuse, where the disclosure of that information would not be in the child's best interests.
- Is contained in adoption or parental order records.
- Is given to a court in proceedings concerning the child.

If the request is unfounded or excessive, we may refuse to act on it, or charge a reasonable fee which takes into account administrative costs.

A request will be deemed to be unfounded or excessive if it is repetitive, or asks for further copies of the same information.

When we refuse a request, we will tell the individual why, and tell them they have the right to complain to the ICO.

## 9.4 Other data protection rights of the individual

In addition to the right to make a subject access request (see above), and to receive information when we are collecting their data about how we use and process it (see section 7), individuals also have the right to:

- Withdraw their consent to processing at any time, where processing is based on the consent of the pupil or parent.
- Ask us to rectify, erase or restrict processing of their personal data, or object to the processing of it (in certain circumstances).
- Prevent use of their personal data for direct marketing.
- Challenge processing which has been justified on the basis of public interest.
- Request a copy of agreements under which their personal data is transferred outside of the European Economic Area.
- Object to decisions based solely on automated decision making or profiling (decisions taken with no human involvement that might negatively affect them).
- Prevent processing that is likely to cause damage or distress.
- Be notified of a data breach in certain circumstances.
- Make a complaint to the ICO.
- Ask for their personal data to be transferred to a third party in a structured, commonly used and machine-readable format (in certain circumstances).

Individuals should submit any request to exercise these rights to the DPO. If staff receive such a request, they must immediately forward it to the Data Protection Contact who will send it to the DPO for information purposes.

## 10. Parental Requests to see the Educational Record

As an academy there is no automatic parental right to access the educational record of a child and any request from a parent, or those with parental responsibility, will be treated as a subject access request.

However, under the academies funding agreement and in accordance with the Education (Independent School Standards) regulations 2014, we have a duty to ensure that an annual written report of each pupil's progress and attainment is provided to parents.

## 11. Photographs and Videos

As part of our school activities, the school may take photographs and record images of individuals within the school.

The school will obtain written consent from parents/carers for photographs and videos to be taken of their child for communication, marketing and promotional materials. We will clearly explain how the photograph and/or video will be used to both the parent/carer and pupil.

Uses may include:

- Within school on notice boards and in school magazines, brochures, newsletters, etc.
- Outside of school by external agencies such as the school photographer, newspapers, campaigns.

- Online on our school website or social media pages.

Consent can be refused or withdrawn at any time. If consent is withdrawn, we will delete the photograph or video and not distribute it further.

When using photographs and videos in this way, we will not accompany them with any other personal information about the child, to ensure they cannot be identified.

## 12. Data Protection by Design and Default

The school shall put measures in place to show that it has integrated data protection into all of its data processing activities, including:

- Appointing a suitably qualified DPO, and ensuring they have the necessary resources to fulfil their duties and maintain their expert knowledge.
- Only processing personal data that is necessary for each specific purpose of processing, and always in line with the data protection principles set out in relevant data protection law (see section 6).
- Completing privacy impact assessments where the school's processing of personal data presents a high risk to rights and freedoms of individuals, and when introducing new technologies (the DPO will advise on this process).
- Integrating data protection into internal documents including this policy, any related policies and privacy notices.
- Training members of staff on data protection law, this policy, any related policies and any other data protection matters; we will also keep a record of attendance.
- Regularly conducting reviews and audits to test our privacy measures and make sure we are compliant.
- Maintaining records of our processing activities, including:
  - For the benefit of data subjects, making available the name and contact details of our school and DPO and all information we are required to share about how we use and process their personal data (via our privacy notices).
  - For all personal data that we hold, maintaining an internal record of the type of data, data subject, how and why we are using the data, any third-party recipients, how and why we are sorting the data, retention periods and how we are keeping the data secure.

## 13. Data Security and Storage of Records

The school will protect personal data and keep it safe from unauthorised or unlawful access, alteration, processing or disclosure, and against accidental or unlawful loss, destruction or damage.

In particular:

- Paper-based records and portable electronic devices, such as laptops and hard drives that contain personal data are kept under lock and key when not in use.
- Papers containing confidential personal data must not be left on office and classroom desks, on staffroom tables, pinned to notice/display boards, or left anywhere else where there is general access.

- Staff must ensure passwords are hard for anyone else to guess by incorporating numbers and mixed case into it.
- Encryption software is used to protect all portable devices and removable media on which personal information is stored, such as laptops and USB devices.
- Staff, pupils or trustees who store personal information on their personal devices are expected to follow the same security procedures as for school-owned equipment (see the Computers - Acceptable IT Use Policy on acceptable use).
- Where we need to share personal data with a third party, we carry out due diligence and take reasonable steps to ensure it is stored securely and adequately protected (see section 8).
- Ensuring that handheld 'walkie-talkie' radios are secure, and that staff are trained in correct usage of radio communications, ie. not disclosing a pupil's name but always using initials.

## **14. Disposal of Records**

Personal data that is no longer needed will be disposed of securely. Personal data that has become inaccurate or out of date will also be disposed of securely, where we cannot or do not need to rectify or update it.

For example, the school will shred or incinerate paper-based records, and overwrite or delete electronic files. We may also use a third party to safely dispose of records on the school's behalf. If we do so, we will require the third party to provide sufficient guarantees that it complies with data protection law.

## **15. Personal Data Breaches**

The school shall take all reasonable steps to ensure that there are no personal data breaches.

In the unlikely event of a suspected data breach, we will follow the procedure set out in Appendix 1. When appropriate, the school shall report the data breach to the ICO within 72 hours. Such breaches in a school context may include, but are not limited to:

- A non-anonymised dataset being published on the school website which shows the exam results of pupils eligible for the pupil premium.
- Safeguarding information being made available to an unauthorised person.
- The theft of a school laptop containing non-encrypted personal data about pupils.

## **16. Training**

All staff and trustees are provided with data protection training as part of their induction process.

Data protection will also form part of continuing professional development, where changes to legislation, guidance or the school's processes make it necessary.

## Appendix 1: Personal Data Breach Procedures

If staff become aware that information has not been handled according to procedures and there is a data breach or potential security incident, they must report it in accordance with this procedure.

When appropriate, the school will report the data breach to the ICO within 72 hours in accordance with the requirements of the GDPR.

1. Data protection breaches occur where personal data is lost, damaged, destroyed, stolen, misused and/or accessed unlawfully.
2. Examples of how a breach may occur include:
  - a. Theft of data or equipment on which data is stored.
  - b. Loss of data or equipment on which data is stored.
  - c. Inappropriate access controls allowing unauthorised use.
  - d. Accidental Loss.
  - e. Destruction of personal data.
  - f. Damage to personal data.
  - g. Equipment failure.
  - h. Unlawful disclosure of personal data to a third party.
  - i. Human error.
  - j. Unforeseen circumstances such as fire or flood.
  - k. Hacking attack.
  - l. Not using secure channels on the walkie-talkies and using children's names.
  - m. 'Blagging' offences where information is obtained by deceiving the organisation which holds it.
3. If any member of staff of the school, or trustee, discovers that data has been lost, or believes that there has been a breach of the data protection principles in the way that data is handled, you must immediately or no later than within 24 hours of first coming to notice, inform the school's Data Protection Contact.
4. Upon being notified, the priority must be to close or contain the breach to mitigate / minimise the risks to those individuals affected by it.
5. The school's Data Protection Contact will assess whether a breach of personal information has occurred, and the level of severity. If a breach has occurred, but the risk of harm to any individual is low (for example, because no personal information has left the control of the school), then the school's Data Protection Contact will undertake an internal investigation to consider whether the Information Security Policy was followed, and whether any alterations need to be made to internal procedures as a result.
6. In all other cases, the incident must be notified to the Data Protection Officer immediately, who must follow the Information Commissioner's Office guidelines on notification and recording of the breach.

All school staff and trustees are expected to work in partnership with the Data Protection Contact and the Data Protection Officer in relation to the following matters

## Notification of Breaches

Any member of staff or trustee who becomes aware of a personal information breach should provide full details to the Data Protection Contact for the school within 24 hours of being made aware of the breach. The Data Protection Contact will then complete the Data Breach Record Form and Incident Log. When completing the form, details should be provided of the reporter's name, the date/time of the breach, the date/time of detecting the breach, and basic information about the type of breach and information about personal data concerned. Details of what has already been done to respond to the risks posed by the breach should also be included.

## Containment and Recovery

The initial response is to investigate and contain the situation and a recovery plan including, damage limitation. You may need input from specialists such as IT, HR and legal and in some cases contact with external third parties.

- Seek assistance in the containment exercise. This could be isolating or closing a compromised section of the network, recovery of released documents, finding a lost piece of equipment or simply changing any related access codes.
- Establish whether there is anything you can do to recover any losses and limit the damage the breach can cause.
- As well as the physical recovery of equipment, this could involve the use of backup records to restore lost or damaged data or ensuring that staff recognise when someone tries to use stolen data to access accounts.
- Consider whether any individual affected by the data breach should be notified.

## Assessing the Risks

Levels of risk can be very different and vary on an individual breach of data security depending what is lost/damaged/stolen. For example, if a case file is lost then risks are different depending on type of data and its sensitivity with potential adverse consequences for individuals. The Data Protection Contact should consider the following points:

- What type of data is involved?
- How sensitive is the data?
- If data has been lost or stolen, are there any protections in place such as encryption?
- What has happened to the data?
- If data has been stolen, could it be used for purposes which are harmful to the individuals to whom the data relates? If it has been damaged, this poses a different type and level of risk.
- Regardless of what has happened to the data, what could the data tell a third party about the individual? Sensitive data could mean very little to an opportunistic laptop thief while the loss of apparently trivial snippets of information could help a determined fraudster build up a detailed picture of other people
- How many individuals' personal data has been affected by the breach?
- Who are the individuals whose data has been breached?
- What harm can come to those individuals?
- Are there risks to physical safety or reputation, of financial loss or a combination of these and other aspects of their life?
- Are there wider consequences to consider such as a risk to life? · Loss of public confidence in the school?

All staff and Governors should establish whether there is anything they can do to recover any losses and limit the damage the breach can cause.

## **Appendix 2: Pupil Files**

The following items should be included on the pupil record:

- Transfer file from previous school or Nursery.
- Admission (or application) form.
- Privacy Notice (only the most recent or last one is kept on file – electronic format).
- Photography consent.
- Annual written reports.
- End of Key Stage National Test results.
- Any information regarding SEND, including an EHCP where relevant.
- Any information regarding a major incident involving the child.
- Any relevant medical records.
- Child protection reports/disclosures which should be in a sealed envelope.
- Any information relating to exclusions.
- Any correspondence with parents or agencies relating to major issues.
- Details of complaints made by the parent or the pupil.

## Appendix 3: Dealing with Subject Access Requests

Procedures for responding to subject access requests made under the GDPR 2018.

Most of the information held on a pupil is readily accessible to parents from meetings/written information regarding progress and academic outcomes and SEND information eg IEPs and reports from external specialists; this should reduce the need for parents to make subject access requests.

### Rights of access to information

#### Staff

Under the GDPR 2018, staff may also make requests to see the data held about them. The same procedures apply to staff as to pupils.

### Making a subject access request

1. Requests for information can be made in writing or verbally; which includes email, in person or over the phone. If any member of staff receives a request for information, it should be referred to Kerry Tucker in the first instance. If the initial request does not clearly identify the information required, then further enquiries will be made.
2. The identity of the requestor must be established before the disclosure of information, and checks should also be carried out regarding proof of relationship to the child or the member of staff. Evidence of identity can be established by requesting production of:
  - passport
  - driving licence
  - utility bills with the current address
  - Birth / Marriage Certificate
  - P45/P60
  - credit card or mortgage statement

*NB: This list is not exhaustive.*

Please also note that if the person is known to the school and there are no doubts about their identity there is no need to obtain formal proof of identity.

3. Any individual has the right of access to information held about them. However, with children, this is dependent upon their capacity to understand (normally age 13 or above) and the nature of the request.
4. The school CANNOT make a charge for a copy of information held on a person. However, a reasonable fee can be made for additional copies of the information based on costs for time, printing or posting.  
[NOTE: If the request is unfounded or excessive, we may refuse to act on it, or charge a reasonable

fee which takes into account administrative costs.]

A request will be deemed to be unfounded or excessive if it is repetitive, or asks for further copies of the same information.

When we refuse a request, we will tell the individual why, and tell them they have the right to complain to the ICO.

5. The response time for subject access requests, once officially received, is one calendar month. The school can extend this period by a further two months if the request is complex (or if the school is dealing with numerous requests at the same time). If this is the case, we will inform the individual within one month of receipt of the request and explain the reason.
6. To ensure that personal and sensitive data regarding another person is also protected under GDPR 2018, all information will be reviewed prior to disclosure and redacted as appropriate.
7. Third party information is that which has been provided by another, such as the Police, Local Authority, Health Care professional or another school. Before disclosing third party information consent should normally be obtained. There is still a need to adhere to the one calendar statutory timescale.
8. Any information which may cause serious harm to the physical or mental health or emotional condition of the pupil or another should not be disclosed, nor should information that would reveal that the child is at risk of abuse, is contained in adoption or parental order records, or information relating to court proceedings.
9. If there are concerns over the disclosure of information then additional advice should be sought.
10. Where redaction (information blacked out/removed) has taken place then a full copy of the information provided should be retained in order to establish, if a complaint is made, what was redacted and why.
11. Information disclosed should be clear, thus any codes or technical terms will need to be clarified and explained. If information contained within the disclosure is difficult to read or illegible, then it should be retyped.
12. Information can be provided at the school with a member of staff on hand to help and explain matters if requested, or provided at face to face handover.

The views of the applicant should be taken into account when considering the method of delivery. If postal systems have to be used then registered/recorded mail must be used.

## **Complaints**

Complaints about the above procedures should be made to the Headteacher via the school office on [admin2072@welearn365.com](mailto:admin2072@welearn365.com) who will decide whether it is appropriate for the complaint to be dealt with in accordance with the school's complaint procedure.

Complaints which are not appropriate to be dealt with through the school's complaint procedure can be dealt with by the Information Commissioner. Contact details of both will be provided with the disclosure information.

## Contacts

If you have any queries or concerns regarding these policies / procedures then please contact the school office on [admin2072@welearn365.com](mailto:admin2072@welearn365.com). Further advice and information can be obtained from the Information Commissioner's Office, [www.ico.gov.uk](http://www.ico.gov.uk) or telephone 03031231113.